Tenure Track Position in Architecture

The Opportunity

Located in downtown Toronto, the largest and most culturally diverse city in Canada and on the territory of the *Anishinaabeg, Haudenosaunee and the Wendat Peoples,* the Department of Architectural Science in the Faculty of Engineering and Architectural Science at Ryerson University welcomes applications for a tenure track position at the rank of Assistant Professor effective July 1, 2021 subject to final budgetary approval.

At the intersection of mind and action, Ryerson is on a transformative path to become Canada's leading comprehensive innovation university. At Ryerson and within our department, we firmly believe that equity, diversity and inclusion are integral to this path; our current academic plan outlines each as core values and we work to embed them in all that we do. Our Hiring Committee especially welcomes applications from candidates who self-identify as members of underrepresented communities.

Architecture is one of three concentrations offered in the Department of Architectural Science. Integrated with Building Science and Project Management in the first three years of our undergraduate Bachelor of Architectural Science Program, students may choose to concentrate in Architecture in the final undergraduate year, and complete their education with our professional Master of Architecture program. Master of Architecture students complete an intensive thesis based on rigorous scholarly and emerging design research practices. One of only 11 professional programs accredited by the Canadian Architectural Certification Board (CACB), Ryerson engages in the strong tradition of experiential, studio-based architectural education, and focuses on three areas of interest: Global Communities, Emerging Technologies, and Sustainable Design.

The successful candidate will be required to teach undergraduate and/or graduate design studio and lecture/seminar courses; to supervise graduate design theses; to undertake scholarly, research, and/or creative activities; and to engage in service activities. The successful candidate will demonstrate a strong understanding of the tectonic nature of buildings tempered with an understanding of architectural theory, and will have expertise in one or more of the following areas: architectural history/theory/criticism, sustainable design and/or digital design*.*

Candidate Qualifications

Candidates must hold a terminal professional degree in architecture (M.Arch or equivalent) OR an undergraduate professional degree in architecture with an additional degree at the graduate level. An advanced post-professional degree beyond these minimum requirements will be an asset *(i.e. a second Masters in a specialty area, a Doctoral degree, or a Post-professional Masters in Architecture.)*

Professional experience in architectural practice is required; candidates will have served in leadership roles on project teams delivering architectural projects, from design through construction, on a range of project types and scales. Professional licensure in the candidate's home jurisdiction is preferred.

In addition, the successful candidate must present evidence of:

1. Demonstrated capacity or potential for scholarly research or creative (SRC) activity that is current, innovative and impactful.

2. Demonstrated capacity or potential for teaching excellence at all levels of the undergraduate curriculum and the graduate program in Architecture*,* as evidenced by a teaching dossier.

3. Professional experience in architectural practice in leadership roles on project teams delivering architectural projects, from design through construction, on a range of project types and scales. Professional licensure is preferred.

4. Demonstrated skill and experience in working collaboratively in an academic, professional or community setting.

5. Demonstrated commitment to sustainability and the improvement of the built environment.

6. Commitment to our values of Equity, Diversity, and Inclusion as it pertains to service, teaching, and scholarly research or creative activities, including a demonstrated ability to make learning accessible and inclusive for a diverse student population.

7. An ability and willingness to contribute to the life of the Department of Architectural Science and the University, the community and/or the profession through collegial service.

Our committee recognizes that candidates have pursued varying career paths and that career interruptions can be part of an excellent academic and/or professional record. Candidates are encouraged to provide any relevant information about their experience and/or career interruptions.

This position falls under the jurisdiction of the Ryerson Faculty Association (RFA) (www.rfanet.ca). The RFA collective agreement can be viewed [here](#) and a summary of RFA benefits can be found [here](#).

Ryerson University

Serving a highly diverse student population of over 45,000, with 100+ [undergraduate](#) and [graduate](#) programs built on the integration of theoretical and practical learning and distinguished by a professionally focused curriculum with a strong emphasis on excellence in teaching, research and creative activities, [Ryerson](#) is a vibrant, urban university known for its culture of innovation, entrepreneurship, community engagement and city-building through its award-winning architecture.

Department of Architectural Science, Faculty of Engineering and Architectural Science

Ryerson's Department of Architectural Science is unique in Canada and North America with an interdisciplinary model that integrates three disciplines: Architecture, Building Science and Project Management. The Department consists of multidisciplinary faculty and a student body dedicated to the pursuit of integrated and sustainable approaches to the design and development of the built environment; we collaborate across disciplines, merging architectural theory with contemporary and emergent design ideas and technologies with a commitment to the social, cultural and aesthetic impact of architecture. Our Department offers undergraduate and graduate (Master's and Doctoral) programs to over 500 students of diverse backgrounds. Our faculty prides itself on the excellence of its research, the quality of its teaching and community engagement. We are interested in candidates who will contribute to our existing strengths in research/creativity activity and teaching through academic, professional and diverse lived experiences and perspectives.

Working at Ryerson

Dedicated to a people first culture, Ryerson is proud to have been selected as one of Canada's Best Diversity Employers and a Greater Toronto's Top Employer. We invite you to explore the range of [benefits](#) and [supports](#) available to faculty and their family, including access to our diverse [faculty and staff networks](#).

Visit our Twitter: [@RyersonU](#), [@RyersonHR](#) and [@RyersonECI](#) and our [LinkedIn company page](#).

Ryerson University welcomes those who have demonstrated a commitment to upholding the values of equity, diversity, and inclusion and will assist us to expand our capacity for diversity in the broadest sense. In addition, to correct the conditions of disadvantage in employment in Canada, we encourage

applications from members of groups that have been historically disadvantaged and marginalized, including First Nations, Métis and Inuit peoples, Indigenous peoples of North America, Black-identified persons, other racialized persons, persons with disabilities, and those who identify as women and/or 2SLGBTQ+.

How to Apply

Applicants must submit their application online via the [Faculty Recruitment Portal](#) (click on "Start Application Process" to begin) by 11:59 p.m on December 6th, 2020. The application must contain the following:
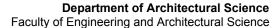
- a letter of application that includes your interest in the position; what you would bring to the Department and Faculty; the impact within the built environment that you foresee for your SRC (scholarly research and creative) work (your 3-page research statement can elaborate on this); and what makes you a strong candidate overall as a researcher, educator, and community member;
- a current curriculum vitae providing a clear sense of your scholarly and professional development via your education and your practice and/or research activities and outcomes; your contributions to making architecture a more equitable and inclusive discipline, through committee work, community engagement, social media, and advocacy;
- a statement discussing the significance, originality, and potential impacts of your current and developing practice in relation to your future SRC (scholarly research and creative) work (up to 3 pages);
- a concise digital portfolio that supports your application (50 MB maximum); in addition to design work, include up to five examples of your most significant scholarly, research and/or creative activities. This could include peer-reviewed publications, working papers, public policy contributions, presentations at academic conferences, community and professional work, juried awards for built projects and design proposals, grants, research related awards, exhibitions, and other writing or creative production that contributes to the visibility and prominence of the discipline. This material should provide evidence of your ability to establish and maintain an independent, externally funded SRC program generally consistent with the Association of Collegiate Schools of Architecture (ACSA) White Paper on Assessing the Quality of Architectural Research & Scholarship (2019);
- a teaching statement identifying your teaching philosophy and where/how your strength in teaching might enhance our Department (up to 3 pages);
- a teaching dossier and results of teaching evaluations. These must demonstrate how you engage, encourage, and develop the learning capacity of students entering higher education from a diverse array of backgrounds, how you embed practices and principles of equity, diversity, inclusion and justice in your classroom, your assignments, and your classroom style. Teaching dossiers should include experience with course and curriculum review and/or development, examples of best practices in pedagogy, including effective use of classroom technology and any experience with experiential learning, sample syllabi, strong teaching evaluations, teaching awards, and other relevant achievements in teaching;
- the names and email contact information of three (3) academic referees who know you, your research, teaching, and service activities, well.

Please note that all qualified candidates are encouraged to apply; however, applications from Canadians and permanent residents will be given priority, in accordance with Canadian immigration regulations. **Candidates must therefore indicate in their application if they are a permanent resident or citizen of Canada.**

Contacts

Any confidential inquiries about the opportunity can be directed to Kathleen Sojor, Administrative Manager at: archsci.hiring@ryerson.ca

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Indigenous candidates who would like to learn more about working at Ryerson University are welcome to contact Tracey King, Indigenous Human Resources Lead at t26king@ryerson.ca.

Black candidates who wish to learn more about working at Ryerson University are welcome to contact Nikki Waheed, Co-Chair, Black Faculty & Staff Community Network at nikki.waheed@ryerson.ca.

Ryerson is committed to accessibility for persons with disabilities. For any confidential accommodation needs in order to participate in the recruitment and selection process and/or inquiries regarding accessing the Faculty Recruitment Portal, please contact Laurie Shemavonian at lshemavo@ryerson.ca.